	State	Region 19	District	African American	Hispanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	(Currer & Monitore
and Performar		Region 19	DISTRICT	American	HISPANIC	vvnite	mulan	Asian	Islander	Races	(Current)	(Former)	Elifolied	Elliolled	Disauv	Monitore
2019	76%	79%	63%	_	64%		_	-	_	_	_		65%	50%	72%	63%
2018	77% 45%	82% 47%	65%	-	61%		-	•	-				63% 35%	71% 17%	65% 32%	65% 32%
2018	43%	45%	13%	-	11%		-	•	-	•	•		13%	14%	12%	10%
2018	25%	25%	0%	-	0%	•	-	•	-	•	•	•	0%	0%	0%	0%
2019	79%	84%	72%	-	71%		-	-	-	-			77%	50%	76%	79% 83%
2019	49%	52%	31%	-	29%		-	-	-	-	-	•	31%	33%	36%	32%
2019	25%	25%	16%	-	11%		-		-	-		•	15%	17%	20%	17% 16%
2018	23%	24%	9%	-	3%		-		-	-	-	-	7%	14%	7%	4%
2019	75%	78%	64%	-	60%		-	•					60%	75%	62%	63%
2019	44%	46%	27%	-	27%	•	-	•	-	•	:	•	24%	38%	24%	60% 25%
2019	22%	22%	6%	-	3%		-	•	-	•	:	•	4%	13%	7%	25% 4%
				-		-	-	-	-	-	•	-				15%
2019 2018	75% 78%	79% 82%	64% 63%	-	60%		-	•	-		•		60%	75% 63%	59% 65%	67%
2019	48% 49%	48% 51%	33% 26%	-	27%		-	•	-		:		28%	50% 25%	31% 27%	29% 33%
2019	28%	27%	6%	-	3%	•	-		-	•		•	4%	13%	7%	4% 5%
								•								71%
2018	63%	69%	56%	-	56%	-	-	-	-	-	•	-	47%	75%	58%	62%
2018	39%	43%	22%	-	22%	:	-		-	-		-	21%	25%	23%	29%
2019 2018	11%	11% 11%	0% 4%	-	0% 4%	-	-	-	-	•	•	•	0% 5%	0%	0% 4%	0% 5%
2019 2018	86% 84%	89% 87%	85% 95%	-	85% 95%	-	-	-	-	-		•	81% 95%	100%	88% 95%	81%
2019 2018	54% 54%	53% 54%	38% 43%	-	38% 43%	-	-	-	-	-	•	-	33% 37%	60%	40% 45%	48% 50%
2019	29%	27%	12%	-	12%	-	-	-	-	-	•		14%	0%	12%	14%
2019	90%	94%	88%	_	88%				T .	_					92%	86%
2018	91%	94%	100%	-	100%	-			-	-			100%	•	100%	1009
2018	58%	64%	45%	-	45%		-	-	-	-	•		50%		48%	47%
2019 2018	36%	38%	18%	-	18%	-	-	-	-	-	:		20%	0%	4% 19%	5% 24%
2019	75%	78%	88%	-	88%	-	-	-		-		-	90%	80%	92%	86%
2018 2019	76% 49%	81% 51%	95% 54%	-	95% 54%	-	-	-	-	-			95% 57%	40%	95% 56%	100°
2018 2019	41% 24%	44% 23%	64% 23%	-	64% 23%	-	-	-	-	-			60% 29%	0%	67% 24%	65% 29%
2018	17%	17%	36%	-	36%	-	-	-	-	-	•	•	35%	•	38%	35%
2010	600/	670/	749/		749/								759/		769/	74%
2018	69%	68%	78%	-	78%	-	-	-	-	-	-		83%		77%	83%
2018	39%	35%	44%	-	44%		-		-	-	-		52%		42%	37% 43%
2019 2018	18%	15%	9% 26%	-	9% 26%	-	-	-	-	-	-		10%	•	5% 27%	11% 26%
2019	81%	83%	78%	-	78%	-	-	-		-	-		80%		76%	84%
2018 2019	77% 47%	79% 46%	73% 43%	-	73% 43%	-	-		-	-		•	80% 50%	40%	72% 43%	69% 47%
2018	44%	43%	37%	-	37%	-	-	-	-	-		•	36%	40%	34%	31% 26%
2018	18%	16%	3%	-	3%	-	-	-	-	-	•	•	4%	0%	3%	4%
2040	700/	700/	050/		nea/								000/		020/	83%
2018	74%	75%	89%	-	89%	-	-	-	-	-		-	86%	100%	87%	84%
2018	48%	45%	70%	-	70%	-	-	-	-	-	:	-	64%	100%	65%	67% 74%
2019 2018	29% 29%	26% 25%	41% 30%	-	41% 30%		-	-	-	-	•	-	46% 27%	40%	38% 22%	42% 37%
2019	75%	78%	81%	_	81%			-		-			83%		79%	79%
2018 2019	72% 43%	74% 44%	72% 41%	-	72% 41%	-	-	-	-	-		-	71% 38%	80%	72% 46%	67% 42%
2018	40%	39%	28%	-	28%		-	-	-	-		-	29%	20%	24%	33%
2018	18%	16%	3%	-	3%	-	-	-	-	-	•	-	4%	0%	4%	5%
2019	70%	71%	78%	-	78%	-	-	-	-	-			79%	4000/	75%	75% 76%
2019	42%	39%	52%	-	52%	-	-		-			•	50%	•	46%	50%
2019	18%	15%	22%	-	22%	-	-	-	-	-		•	25%		17%	57% 25%
2018	15%	11%	21%	-	21%	-	-	-	-	-	•	-	17%	40%	20%	19%
2019	86%	87%	80%	_	80%			-		-		-	84%	60%	75%	75%
2018	86% 55%	86% 53%	91% 57%	-	91% 57%		-	-	-	-		•	96% 56%	71% 60%	90%	88% 58%
2018	49%	46%	52%	-	50%	•	-	-	-	-	:	•	58%	29%	52%	46%
2018	27%	23%	27%	-	25%		-	-	-	-	•	•	31%	14%	26%	19%
2019	88%	91%	82%	-	82%	-	-	-	-	-		-	78%		83%	769
2019	57%	57%	36%	-	36%	-	-	-	-	-		-	39%	•	39%	709 299
2019	17%	49% 11%	0%	-	0%	-	-	-	-	-		-	12% 0%		10%	159
2018	15%	11%	0%	-	0%	-	-	-	-	-		•	0%		0%	0%
2019 2018	81% 76%	82% 77%	80% 84%	-	80% 84%	-	-	<u> </u>	-	-	•	•	84% 88%	60% 71%	79% 83%	75% 84%
2019 2018	51% 52%	49%	50% 56%	-	50% 55%	-	-	-	-	-		-	52% 56%	40% 57%	50% 53%	509
2019	25%	21%	23%	-	23%		-			-		-	24%	20%	21%	259
				-		· ·	-	-	-	-		-				169
2018	65%	66%	72%	-	71%	•	-	-	-	-		•	72%	71%	70%	79% 68%
2019	37% 36%	33% 33%	37% 44%	-	37% 42%	:	-	-	-	-	•	-	36% 44%	40% 43%	33% 43%	33% 36%
2018 2019	21%	17%	23%		23%								20%	40%	21%	25%
	2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2018 2019 2019 2018	2018 77% 2018 45% 2019 45% 2019 45% 2019 20% 2018 20% 2019 209% 2019 2009% 2019 209% 2019 209% 2019 2009% 201	and Performance Level  2019 76% 79% 79% 2018 77% 82% 2019 45% 47% 25% 2019 45% 25% 2019 27% 25% 2019 27% 25% 2019 79% 84% 25% 2019 46% 55% 2019 46% 2019 46% 2019 25% 25% 2019	2019   76%   79%   63%   65%   2018   77%   65%   65%   65%   2018   27%   2018   43%   44%   47%   31%   2018   22%   22%   22%   22%   20%		State   Region 19   District   American   Hispanic   Hispanic	Sales   Region   District   American   Higganic   White	Description   Description								

At Meets Grade Level or Above	2018 2019	65% 50%	63% 47%	71% 43%	-	71% 43%	-	-	-	-	-		-	74% 42%	63% 45%	69% 40%	65% 30%
At Masters Grade Level	2018 2019	44% 11%	40% 9%	31% 11%	-	31% 12%	-	-	-	-	-			37% 12%	13% 9%	34% 10%	22% 3%
End of Course English II	2018	7%	5%	3%	-	3%	-	-	-	-	-	•	-	4%	0%	3%	0%
At Approaches Grade Level or Above	2019 2018	68% 67%	67% 65%	74% 57%	-	74% 57%	-	-	-	-	-	•	-	73% 64%	75% 25%	71% 57%	68% 43%
At Meets Grade Level or Above	2019 2018	49% 48%	46% 44%	45% 34%	-	45% 34%	-	-	-	-	-	•	-	43% 42%	50% 0%	40% 33%	32% 11%
At Masters Grade Level	2019 2018	8% 8%	6% 5%	3% 0%	-	3% 0%	-	-	-	-	-		-	3% 0%	0%	3% 0%	0%
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	92%	84%	-	83%			-	-	-		_	91%	67%	83%	85%
At Meets Grade Level or Above	2018 2019	83% 61%	88% 73%	91% 61%	-	91% 63%		-	-	-	-	-		96% 73%	78% 33%	90% 59%	87% 62%
At Masters Grade Level	2018 2019	55% 37%	63% 49%	48% 52%	-	47% 53%		-	-	-	-	•	-	54% 59%	33% 33%	45% 48%	39% 50%
End of Course Biology	2018	32%	39%	18%	-	16%	•	-	-	-	-	-	-	17%	22%	16%	9%
At Approaches Grade Level or Above	2019 2018	88% 87%	87% 85%	89% 96%	-	88% 96%	-	-	-	-	-	-	-	92% 100%	80% 86%	88% 96%	82% 94%
At Meets Grade Level or Above	2019 2018	62% 59%	57% 52%	63% 37%	-	64% 37%		-	-	-	-		-	68% 40%	50% 29%	61% 36%	55% 17%
At Masters Grade Level	2019 2018	25% 24%	18% 15%	9% 15%	-	6% 15%		-	-	-	-	•	-	4% 10%	20% 29%	9% 12%	5% 0%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	93%	100%	_	100%		_	-	-	-		_	100%		100%	100%
At Meets Grade Level or Above	2018 2019	92% 73%	92% 72%	92% 67%	-	92% 67%	-	-	-	-	-	•	-	90% 65%	100%	92% 63%	92% 46%
At Masters Grade Level	2018 2019	70% 45%	68% 40%	62% 37%	-	62% 37%	-	-	-	-	-		-	67% 35%	40%	62% 33%	46% 23%
	2018	40%	37%	31%	-	31%	-	-	-	-	-	•	-	33%	20%	31%	8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	78%		78%	75%	_		-		44%	79%	80%	71%	78%	77%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 50%	78% 43%	-	77% 43%	100%	-		-		32% 16%	61% 21%	79% 43%	72% 43%	77% 42%	76% 41%
At Masters Grade Level	2018 2019	48% 24%	48% 22%	40% 16%	-	39% 16%	100%	-	:	-	·	2%	33% 14%	41% 17%	35% 12%	39% 15%	35% 16%
	2018	22%	20%	14%	-	14%	67%	-	•	-	•	0%	11%	14%	14%	14%	12%
All Grades ELA/Reading At Approaches Grade Level or Above	2019 2018	75% 74%	75% 74%	75% 74%	-	75% 73%	57%	-	•	-		37% 27%	83% 57%	76% 76%	69% 63%	75% 73%	72% 72%
At Meets Grade Level or Above	2019 2018	48% 46%	46% 44%	42% 39%	-	42% 38%	43%	-		-	•	11%	33% 14%	41% 41%	45% 31%	40%	41%
At Masters Grade Level	2018 2019 2018	21% 19%	18% 17%	14% 14%		14% 13%	14%	-			•	0%	33% 14%	41% 15% 14%	8% 12%	12% 13%	13% 14%
All Grades Mathematics At Approaches Grade Level or Above	2018	82%	86%	78%		77%	83%					44%	14%	79%	71%	78%	79%
At Approaches Grade Level or Above  At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	84% 55%	78% 79% 38%		78% 37%	* 50%			-	•	35% 19%	63% 17%	79% 81% 38%	71% 70% 34%	78% 79% 39%	76% 38%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	52% 50% 26%	55% 52% 28%	38% 33% 16%		37% 31% 16%	50%	-		-	:	19% 0% 6%	17% 50% 0%	38% 33% 17%	34% 30% 13%	39% 31% 17%	38% 30% 17%
	2018	24%	24%	8%	-	7%	33%	-		-		0%	13%	8%	8%	8%	7%
All Grades Writing At Approaches Grade Level or Above	2019 2018	68% 66%	73% 69%	73% 70%	-	72% 70%		-		-		33%		73% 65%	73% 85%	70% 69%	73% 69%
At Meets Grade Level or Above	2019	38%	39%	38%	-	39%	•	-		-		17%	•	35%	55%	34%	40%
At Masters Grade Level	2018 2019	41% 14%	42% 13%	39% 10%	-	39% 11%	•	-		-	•	0%	•	37% 12%	46% 0%	35% 8%	43% 13%
All Grades Science	2018	13%	11%	13%	-	13%	-	-	-	-	-	0%	-	12%	15%	12%	12%
At Approaches Grade Level or Above	2019 2018	81% 80%	83% 81%	86% 91%	-	85% 91%		-	-	-	-	60%		89% 94%	75% 81%	87% 91%	81% 92%
At Meets Grade Level or Above	2019 2018	54% 51%	53% 49%	56% 52%	-	56% 51%		-	-	-	-	30%	•	59% 52%	45% 50%	56% 51%	54% 43%
At Masters Grade Level	2019 2018	25% 23%	20% 19%	18% 25%	-	17% 24%		-	-	-	-	0%	•	18%	15% 31%	17% 24%	19% 17%
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	82%	91%	-	91%	-	-	-	-	-	50%	-	94%	67%	90%	86%
At Meets Grade Level or Above	2018 2019	78% 55%	79% 53%	81% 51%	-	81% 51%		-	-	-	-	0%		80% 51%	83% 50%	80% 48%	76% 38%
At Masters Grade Level	2018 2019	53% 33%	51% 29%	52% 30%	-	51% 30%	-	-	-	-	-	0%	-	54% 27%	42% 50%	52% 27%	39% 24%
	2018	31%	27%	26%	-	25%		-	-	-	-	-		28%	17%	25%	11%
STAAR Performance Rates by Enrolled Grade	at Meets Grade Level o	r Above															
3rd Graders Reading and Mathematics	2019	35%	37%	22%	-	21%		-	-	-	-	-		23%	17%	24%	21%
Reading and Mathematics Including EOC	2018 2019	34% 35%	36% 37%	6% 22%	-	4% 21%	•	-		-		-	:	4% 23%	14% 17%	4% 24%	5% 21%
Reading Including EOC	2018 2019	34% 45%	36% 46%	6% 31%	-	4% 32%		-		-		•	:	4% 35%	14% 17%	4% 32%	5% 32%
Math Including EOC	2018 2019	43% 49%	45% 52%	13% 31%	-	11% 29%	•	-		-		-	:	13% 31%	14% 33%	12% 36%	10% 32%
	2018	47%	51%	26%	-	19%	•	-		-	•	•	•	22%	43%	24%	17%
4th Graders Reading and Mathematics	2019	35%	35%	18%	-	17%		_		_				12%	38%	17%	17%
Reading and Mathematics Including EOC	2018 2019	36% 35%	36% 35%	15% 18%	-	15% 17%	-	-	:	-	-		-	11% 12%	25% 38%	15% 17%	20%
Reading Including EOC	2018 2019	36% 44%	36% 46%	15% 27%	-	15% 27%		-	-	-	-	•		11% 24%	25% 38%	15% 24%	20% 25%
Math Including EOC	2018 2019	46% 48%	46% 48%	27% 33%	-	27% 27%	-	-	-	-	-	:	-	17% 28%	50% 50%	27% 31%	25% 29%
	2018	49%	51%	26%	-	26%	-	-	-	-	-	•	-	26%	25%	27%	33%
5th Graders Reading and Mathematics	2019	44%	44%	15%		15%	_		_	_	_			14%	20%	16%	19%
Reading and Mathematics Including EOC	2018 2019	44% 44%	45% 44%	29% 15%	-	29% 15%	-	-	-	-	-			32% 14%	20%	30% 16%	38% 19%
Reading Including EOC	2018 2019	44%	45% 53%	29%	-	29%	-	-	-	-	-	•	•	32%	60%	30% 40%	38% 48%
Math Including EOC	2018 2019	54% 58%	54% 62%	43% 15%	-	43% 15%	-	-	-	-	-	•	•	37% 14%	20%	45% 16%	50% 19%
	2018	58%	64%	45%	-	45%	-	-	-	-	-	•	•	50%		48%	47%
6th Graders Reading and Mathematics	2019	31%	27%	26%		26%								30%		24%	32%
Reading and Mathematics Including EOC	2019 2018 2019	31% 31% 31%	27% 27% 27%	26% 22% 26%		26% 22% 26%	-	-		-	-	-		26% 30%		19% 24%	32% 17% 32%
Reading Including EOC	2018 2019 2019	31% 37%	27% 27% 34%	22% 30%	-	22% 30%	-	-	-	-	-	-		26% 30%		19%	17% 37%
	2019 2018 2019	37% 39% 48%	34% 35% 46%	30% 44% 43%	-	30% 44% 43%	-	-		-	-	-		30% 52% 50%		29% 42% 43%	37% 43% 47%
Math Including EOC	2019	45%	46%	43% 37%	-	43% 37%	-	-	-	-	-	•	•	36%	40%	43% 34%	31%
7th Graders Reading and Mathematics	2019	36%	35%	37%		37%								33%		42%	42%
Reading and Mathematics  Reading and Mathematics Including EOC	2019 2018 2019	36% 35% 37%	35% 32% 35%	37% 26% 37%	-	37% 26% 37%	-	-	-	-	-	•	-	33% 27% 33%	20%	42% 22% 42%	42% 32% 42%
recountry and mainernatics including EUC	2018	36%	32%	26%	-	26%	-	-	-	-	-	:	-	27%	20%	22%	32%
Desdies habidies 500	2019	49%	47% 45%	63% 70%	-	63% 70%	-	-	-	-	-	:	-	63% 64%	100%	63% 65%	67% 74%
Reading Including EOC	2018	48%	46% 41%	41% 28%	-	41% 28%	-	-	-	-	-	•	-	38% 29%	20%	46% 24%	42% 33%
Reading including EOC  Math Including EOC	2018 2019 2018	45%	4170														
Math Including EOC  8th Graders	2019 2018	45%															
Math including EOC  8th Graders Reading and Mathematics	2019 2018 2019 2019 2018	45% 34% 28%	31% 26%	27%	-	27%	-	-	-	-	-	•	-	28%	•	28% 10%	29% 10%
Math Including EOC  8th Graders Reading and Mathematics  Reading and Mathematics Including EOC	2019 2018 2019 2018 2018 2019 2018	34% 28% 47% 41%	31% 26% 46% 39%	10% 43% 30%		10% 43% 28%	-	-	-	-	-	•	-	6% 44% 31%	40% 29%	10% 42% 29%	10% 46% 23%
Math including EOC  8th Graders Reading and Mathematics	2019 2018 2019 2018 2019 2019	34% 28% 47%	31% 26% 46%	10% 43%		10% 43%	-	-	-	-	-		-	6% 44%	40%	10% 42%	10% 46%

		_	_													
3rd - 8th Graders																
Reading and Mathematics	2019	36%	35%	24%	-	24%	40%	-	-		8%	0%	23%	28%	25%	27%
	2018	35%	34%	18%	-	17%		-	-	•	0%	0%	18%	17%	16%	19%
Reading and Mathematics Including EOC	2019	38%	37%	27%	-	27%	40%	-	-	•	8%	0%	26%	30%	27%	30%
	2018	37%	36%	21%	-	20%		-	-		0%	0%	22%	18%	20%	22%
Reading Including EOC	2019	47%	47%	41%		41%	40%				15%	33%	40%	43%	39%	45%
	2018	47%	45%	41%	-	41%		-	-	•	0%	14%	41%	42%	40%	41%
Math Including EOC	2019	52%	53%	36%		34%	60%				8%	17%	35%	37%	36%	36%
	2018	50%	52%	33%		32%		-	-		0%	50%	33%	32%	32%	31%